

What is video interaction guidance (VIB)?

The purpose of using VIB is to be sensitive to children's initiatives and signals, and to be able to both address these and to gain an insight into your own role in communication.

How does VIB work?

A trained video interaction guidance specialist makes a short film of individual educational staff members during their activities. This records the patterns of interaction. In a half hour session, the specialist and the educational staff member analyse the film. Stills are taken from the relevant sequences, or these are repeated so that the verbal and non-verbal communication becomes clearly visible. The educational staff members learn to recognise successful points of interaction. VIB's purpose is to further build on the strengths of the educational staff members. It has a positive impact on all involved parties.

- Children develop better and receive greater respect.
- Educational staff members get more job satisfaction while their 'blind spots' become visible.
- Child care organisations become more professional and are more positively evaluated.

It is through continuous initiatives that children develop. It is crucial that the educational staff members recognise and act upon these initiatives. If they do, the children feel seen, heard and understood, and they can develop to their full potential.

Greater respect

Educational staff members correct children who seek attention through negative behaviours. Filming them can reveal the source of the children's dissatisfaction. If educational staff members have greater insight into this, they can learn to react more positively. Children pick this up immediately. They feel that they have been seen and recognised, and calm down. The atmosphere in the group improves. This complements the educational basis of positive stimulation and reinforcement.